

# **FLESFEST 2014-Alverno College Credit Option**

**Course Name: Strategies to Increase Student Engagement in the World Language Classroom at Early/Beginning Levels**

**Dates: March 8-April 22, 2014**

**Credit: 1**

## **Course Outcomes**

Participants will:

1. Expand their current teaching strategies to include active, learning techniques to maximize student engagement in early/beginning language learning classes.
2. Incorporate meaningful connections into their existing practice through topics explored on the subject of student engagement and FLESFEST conference sessions attended.
3. Self-assess through professional reflections on how to increase the use of the target language in the classroom through a variety of engaging activities including the use of storytelling, music and positive behavior management.
4. Develop strategies to incorporate student engagement activities into their own personal unit design, including integration into standards-based daily lesson activities as well as performance assessments tasks.

## **Credit Option Requirements:**

- ☐ Attend FLESFEST 2014 1 day workshop at Alverno College (March 8, 2014): 8:00AM-3:30PM
- ☐ Read 3 Articles provided that relate to the topics presented during FLESFEST 2014
- ☐ Write a Reflection Paper (4-5 pages maximum), synthesizing articles as well as sessions attended at FLESFEST 2014, including ideas for future implementation into class units and/or lesson plans
- ☐ Complete Template of Integrated and Standards-Based lesson as part of a unit, which is developed as a new unit or an enhanced unit incorporating items learned at FLESFEST 2014.

**Deadline for Submission of Materials: April 22, 2014 (11:59PM)**

Please submit all materials in one folder electronically to Lynn Sessler Neitzel @ [lmneitzel@gmail.com](mailto:lmneitzel@gmail.com)